

**Progressive Education Society's** 

# MODERN COLLEGE **OF COMMERCE & COMPUTER STUDIES Modern Educational Campus**

Yamuna Nagar, Nigdi, Pune 411 044

# **INFORMATION & GUIDELINES**

**B.Com.** (3 Years) **B.B.A.** (3 Years) **B.B.A.** (C.A.) (3 Years)

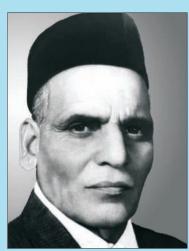
Formerly known as B.C.A.

http://www.pesmoderncollege.com

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# **ABOUT PES**

#### Founder



**Guruvarya Shankarraoji Kanitkar** Founder, Progressive Education Society Man with Dynamic Vision



**Prof. Dr. Gajanan R. Ekbote** M.S., M.N.A.M.S. Chairman, Progressive Education Society

#### **P. E. Society's Profile**



Maharashtra. P. E. Society was founded by a well-known and dedicated teacher Late Shankarraoji Kanitkar, along with his colleagues in the year 1934. The team of dedicated teachers with their untiring efforts and sacrifice has built up a reputation of all its institutions over a period of time. The schools, colleges, management and computer institutes run by the Society have earned a reputation as institutions imparting quality education all over Maharashtra.



P. E. Society runs 58 educational institutions, which include Pre-Primary, Primary, Secondary, Higher Secondary schools and Arts, Science and Commerce College, Engineering College, College of Pharmacy, Institute of Management, Institute of Computer Science, Information Technology Center, and Law College etc. Since 1985, P. E. Society has been taking pioneering efforts in establishing higher and technical educational institutions under the dynamic leadership of its Chairman, Dr. Gajanan R. Ekbote, a well-known surgeon and member of Senate of the Savitribai Phule Pune University. He has been appointed as U. G. C. Nominee on University of Health Sciences, West Bengal & also on National Institute of Technology, Surathkhal, Karnataka. He has been appointed as a member of Consultants group on 'School Education' and 'Teachers' Education', Planning Commission, Govt. of

India, New Delhi. He is a member of Senate, Academic Council and Management Council of MUHS, Nasik.

The institutions of P. E. Society are progressing remarkably and making their mark in the field of education. In this context, the era from 1886 till today is characterized as an era of exponential growth and academic development.

# **ABOUT MCCCS**



### **MODERN COLLEGE OF COMMERCE & COMPUTER STUDIES**

The two remarkable words that appear in the names of the Society and its educational institutions are "Progressive" and "Modern". The inclusion of these words was certainly with some noble intentions, which serves as a bright beacon for Progressive Education Society to follow with determination.

'Progressive' means keeping with the spirit of times and innovation while 'Modern' means Modern in outlook, up-to-date in all matters whether it is an academic, sports or cultural activities. It was resolved to use modern equipment and modern methodology to teach the students.

Modern College of Commerce and Computer Studies started in academic year 2009. Our mission is to develop competent, committed and compassionate leaders who will make a difference to the people among whom they work. It constantly scans the developments in business and in society and tires proactively to meet the challenges. The fees structure of MCCCS is well within the reach of poor and middle class students.

## Vision

To provide excellent educational opportunities to the students to meet economic social and environmental challenges to become active participant in shaping the world of future we see.

## Mission

To provide safe, friendly and accessible environment to all the students to enhance their academic career and cultural development.

## **Objectives**

- 1. To enhance the skill sets of every student associated with MCCCS.
- 2. Upgrading and upbringing the innovative teaching practices.
- 3. To develop the mindset of the students to face overall world challenges.
- 4. To focus on intellectual thinking and personality development.
- 5. To upgrade the management knowledge in each and every domain.

On behalf of Progressive Education Society's Modern College of Commerce and Computer Studies, Nigdi, Pune I heartily welcome you all!

P. E. Society's MCCCS was founded with the vision, "To provide excellent educational opportunities to the students to meet economic social and environmental challenges to become active participant in shaping the world of future we see."

The students admitted in the college come from different socio-economic background. They face different challenges. The college is focusing on training as well as industry interaction so as to impart knowledge and prepare competent employees as stated in the mission statement of our college.



Dr. Sadashiv Shirgave Principal

The college has well planned academic schedule, curricular delivery and monitoring. This is reflected in examination results and placements. The college has initiated capacity building program to assist the students to rise to their fullest potential which is also one of our mission statements. The holistic development approach will help us in addressing challenges due to different socio-economic background of students and empower them.

As per the new University act, college development committee is constituted. Through Strength Weaknesses Opportunities Challenges (SWOC) analysis, we identified that the faculty is the strength of our college. Safety and security of girl students is considered at highest priority. With the support of faculty and students, we will strive for continuing women empowerment. Our focus is on imparting holistic Education, develop a community of scholars with talent and expertise that will participate in excellence and national development. I wish that our students will Come forward to learn, go forth to serve and excel into the world with great strength, not only to do job but to remain beautiful human beings.

## **Guiding Lights**

Shri S. D. Inamdar, Coordinator, MCCCS Dr. S. S. Kharat, Visitor, MCCCS

# Faculty

Sr. N	o. Name of Teaching Staff	Qualification	Designation		
COR	CORE FACULTY				
1.	Mr. Prasanna Chavan	M.C.A.	Assistant Professor		
2.	Ms. Yugandhara Patil	M.C.A.	Assistant Professor		
3.	Mr. Ravikiran Kakade	M.C.A., M.Com	Assistant Professor		
4.	Ms Swara Sawanoor	M.B.A.	Assistant Professor		
INDUSTRY EXPERTS					
1.	Mr. Amol Dongare	M.C.A.	Team Lead, 3PLM software, Pune		
2.	Mr. Chaitanya Deshmukh	M.C.A.	Project Manager, Infosys, Pune		
3.	Mr. Sunil Joshi	C.W.A.	General Manager, Dana Pvt. Ltd,		

# **STUDENTS SPEAK**



MCCCS always believes in helping and guiding its students. Regular classes held at our college to help us with our aptitude and technical skills are of great help. I learned a lot from taking this course. The goals of the course were clear. The goals were achieved to a significant extent.

> - Aditya Rayrikar BBA (CA) I



Staff at MCCCS always provides me with the assistance that I require for my overall development and to improve my technical knowledge. I will always be grateful to them for providing me a platform of practical learning and preparing me for the corporate life.

> - Neha Rajbhar BBA II



My life at MCCCS is excellent and a memory to cherish for a lifetime. The life spent here is full of learning opportunities that are full of fun and frolic and sometimes with academic grind that one has to go through. The various exposures make you a better person to face the challenges of the corporate world.

> - Akshada Pansare BBA



"Think Different" that is one thing that MCCCS urges in and to far extent succeed in teaching to its students which invariably helps to achieve what you need. It nourished me and thus gave me an opportunity to define me.

> - Prajakta Phalake F. Y. B.Com



MCCCS is a place of learning, fun, culture, lore and many such life preaching activities. Studying at the MCCCS brought an added value to my life. It gave me an opportunity to meet different kind of people and learn a number of things. I have received a great support from faculties. I am thankful to all of them

> - Nandini Jaiswar BBA



MCCCS is the best college I could ever get, the Staff is very cooperative and understanding which provide the Student a family environment. There are well equipped labs and make our learning more practical and easy. It also contributed to my spiritual growth. Class participation was a meaningful part of the course component.

- Sharda Raika

#### Introduction :

BBA is a full time 3 year programme leading to the award of Bachelor's degree in Business Administration by the Savitribai Phule Pune University (SPPU).

The learning methodology includes lectures, assignments, industrial visits & project work; etc. The course imparts knowledge, develops specialized skills and fosters an attitude essential for the growth of the students to become responsible and successful business managers in today's competitive business world.

#### **Course Structure :**

A student shall be evaluated for a total of 3600 marks divided into 1200 marks per academic year or 600 marks per semester. There will be a written examination of 80 marks of 3 hours duration for every course at the end of each semester. Internal assessment will be of 20 marks mainly comprising of internal tests, day to day class performance and attendance.



The class should be awarded to the student on the basis of aggregate marks obtained by him/her for all three years.

#### **Objectives of BBA Programme:**

- To provide a proper understanding of subjects in management.
- To prepare the students to face the competition & grab opportunities in the field of management.
- To train students in soft skills.
- To provide opportunity to the students to attain practical experience by doing various extra curricular activities.

#### **Eligibility:**

12<sup>th</sup> std examination (H.S.C 10+2) from any stream with English as a passing subject with 40% marks at 12<sup>th</sup> std.

#### **Admission Procedure :**

An eligible candidate has to appear for a Common Entrance Test (CET) conducted by the college. Students are required to apply to the college and admission will be offered as per a merit list based on CET score.

#### **Rules for attendance :**

Every student is expected to have 100% attendance (min 75% attendance is compulsory). All the students are also expected to participate actively in the seminars and extra curricular activities organized by the college, in their interest.

## Syllabus B.B.A First Year

#### (Pattern 2013)

Code	Subject	Code	Subject
	B.B.A. SEM I		B.B.A. SEM II
101	Business Organization and System	201	Principles of Management
102	Business Communication Skills	202	Principles of Marketing
103	Business Accounting	203	Principles of Finance
104	Business Economics (Micro)	204	Basics of Cost Accounting
105	Business Mathematics	205	Business Statistics
106	Business Demography and Environmental Studies	206	Business Informatics

## Syllabus B.B.A. Second Year

#### (Pattern 2013)

Code	Subject	Code	Subject
	B.B.A. SEM III		BBA SEM IV
301	Personality Development	401	Production & Operations Management
302	Business Ethics	402	Industrial Relations and Labour Law
303	Human Resource Management and Organizational Behavior	403	Business Taxation
304	Management Accounting	404	International Business
305	Business Economics (Macro)	405	Management Information System
306	IT in Management	406	Business Exposure(Field Visits )

### Syllabus B.B.A Third Year

(Pattern 2013) w.e.f. 2015-2016

Code	Subject	Code	Subject
	B.B.A. SEM V		B.B.A. SEM VI
501	Supply Chain and Logistics Management	601	Business Planning and Project Management
502	Entrepreneurship Development	602	Event Management
503	Business Laws	603	Management Control System
504	Research Methodology ( Tools and Analysis)	604	E-Commerce
505	Specialization-I	605	Specialization-III
506	Specialization-II	606	Specialization-IV

# About B. B. A. (C.A.) PROGRAMME

### Introduction:

BBA(CA) is a full time 3 year programme leading to the award of Bachelor's degree in Business Administration (Computer Application) by the Savitribai Phule Pune University (SPPU). The students will learn about various development tools involved in creating application software, to



inculcate various methodologies in automation. This course aims at giving maximum exposure to various areas of computer application including latest developments, keeping in pace with the industry. The curriculum also includes projects and practicals along with the classroom sessions.

## Course Structure :

A student shall be evaluated for a total of 3600 marks divided into 1200 marks per academic year of 600 marks per semester. There will be a written examination of 80 marks and three hours duration for every course at the end of each semester. Internal assessment will be of 20 marks mainly comprising of internal tests, day to day class performance and attendance.

### **Objectives of BBA(CA) Programme:**

- To provide conceptual grounding in computer usage as well as its practical business application.
- To prepare the students to face the competition & grab opportunities in the industry.
- To train students in soft skills.
- To provide an opportunity to the students to attain practical experience by doing various extra curricular activities.

#### **Eligibility**:

A candidate for being eligible for admission to the degree course in BBA (Computer Application) shall have passed 12th std examination (H.S.C 10+2) from any stream with English as a passing subject with 40% marks at 12th std. Relaxation of 5% of marks for reserved category students.

#### Or

Two years Diploma in Pharmacy after H. S. C., Board of Technical Education, conducted by Government of Maharashtra or its equivalent.

#### Or

Three years Diploma Course after S.S.C., Board of Technical Education, conducted by Government of Maharashtra or its equivalent.

#### Admission Procedure :

An eligible candidate has to appear for a Common Entrance Test (CET) conducted by the college. Students are required to apply to the college and admission will be offered as per a merit list based on the CET score.

In case the requisite number of candidates is not available for admission through CET, the college will conduct a separate entrance examination.

#### Rules for attendance :

Every student is expected to have 100% attendance (min. 75% attendance is compulsory). All the Students are also expected to participate actively in the seminars and extra curricular activities organized by the college, in their interest.

# About B. B. A. (C.A.) COURSE STRUCTURE

## Syllabus B. B. A. (C.A.) First Year

(Formerly known as BCA)

(Pattern 2013)

Code	Subject	Code	Subject
	B.B.A.(C.A.) SEM I		B.B.A.(C.A.) SEM II
101	Modern Operating Environment & MS Office	201	Procedure Oriented Programming using C
102	Financial Accounting	202	Data Base Management System
103	Programming Principles & Algorithms	203	Organizational Behavior
104	Business Communication	204	Computer Applications in Statistics
105	Principles of Management	205	E-Commerce Concepts
106	Laboratory Course I [Based on Paper No. 101 & 102]	206	Laboratory Course II [Based on Paper No. 201 &202]

## Syllabus B. B. A. (C.A.) Second Year

(Formerly known as BCA)

#### (Pattern 2013)

Code	Subject	Code	Subject
	B.B.A.(C.A.) SEM III		B.B.A.(C.A.) SEM IV
301	Relational Database Management Systems	401	Object Oriented Programming using C++
302	Data Structures using C	402	Programming in Visual Basic
303	Operating System Concepts	403	Computer Networking
304	Business Mathematics	404	Enterprise Resource Planning
305	Software Engineering	405	Human Resource Management
306	Laboratory Course III [Based on Paper No. 301 and 302]	406	Laboratory Course IV [Based on Paper No. 401 & 402]

#### Syllabus B. B. A. (C.A.) Third Year (Pattern 2013)

Code	Subject	Code	Subject
	B.B.A.(C.A.) SEM V		B.B.A.(C.A.) SEM VI
501	Java Programming	601	Advanced Web Technologies
502	Web Technologies	602	Advanced Java
503	Dot Net Programming	603	Recent Trends in IT
504	Object Oriented Software Engg.	604	Software Testing
505	Software Project I [Based on C++ / VB Technology]	605	Software Project II [Java / Dot net Technology]
506	Laboratory Course V [Based on Paper No. 501 & 502	606	Laboratory Course VI [Based on Paper No. 601 & 602 ]

\*The name of the BCA course has been redefined as BBA (Computer Application) by SPPU.

## About B. Com

The Bachelor of Commerce degree is designed to provide students with a wide range of managerial skills, while building competence in a particular area of business. Most universities, therefore, plan the degree such that in addition to their major, students are exposed to general business principles, taking courses in accounting, finance, business management, human resources, marketing, and economics; some programs also require (business) statistics, (introductory) calculus and information systems. Depending on the institution, a formal academic major may or may not be established. Regardless, a Bachelor of Commerce degree requires students to take the majority of their courses in business-related subjects, including the aside, amongst others.

The Honors' Bachelor of Commerce degree often serves as an abridgement (or entry requirement) between the undergraduate program and postgraduate programs, including the Master of Commerce (M.Com) and the Master of Business Administration (MBA) degrees.



Bachelor of Commerce

(Pattern 2013)				
Sr. No. Compulsory / Main Subjects	Sr. No.	Compulsory / Main Subjects		
101 Compulsory English	106	Optional Group		
102Financial Accounting103Business Economics (Micro)		<ul><li>a) Essentials of E-Commerce</li><li>b) Insurance &amp; Transport</li></ul>		
104       (A) Business Mathematics & Sta         Computer Concepts & Applicat         105       Optional Group		<ul> <li>c) Marketing &amp; Salesmanship</li> <li>d) Consumer Protection &amp; Business Ethics.</li> <li>e) Business Environment &amp; Entrepreneurship</li> <li>f) Foundation Course in Commerce</li> </ul>		
<ul> <li>a) Organizational Skill Develop</li> <li>b) Banking &amp; Finance</li> <li>c) Commercial Geography</li> <li>d) Defense Organization and M</li> <li>India</li> <li>e) Co-Operation.</li> <li>f) Managerial Economics</li> </ul>		Modern Indian Languages (M.I.L.) i. Additional English ii. Marathi iii. Hindi iv. Guajarati v. Sindhi vi. Urdu vii. Persian Modern European Languages (M.E.L.) viii. French / ix. German. Ancient Indian Languages (A.I.L.) x. Sanskrit		

#### Syllabus B.Com (First Year) (Pattern 2013)

# Syllabus B.Com (Second Year) (Pattern 2013)

Sr. No. Compulsory / Main Subjects	Sr. No. Compulsory / Main Subjects
<ul> <li>201 Business Communication.</li> <li>202 Corporate Accounting.</li> <li>203 Business Economics (Macro)</li> <li>204 Business Management</li> <li>205 Elements of Company Law</li> </ul>	206Special Subject – Paper Ia) Business Administrationb) Banking & Finance.c) Business Laws & Practices.d) Co-operation & Rural Development.e) Cost & Works Accounting.f) Business Statistics.g) Business Entrepreneurship.h) Marketing Management.i) Agricultural & Industrial Economics.j) Defense Budgeting, Finance & Management.k) Insurance, Transport & Tourism.L) Computer Programming and Applications.

# Syllabus B.Com (Third Year) (Pattern 2013)

Sr. No. Compulsory / Main Subjects	Sr. No. Compulsory / Main Subjects
301Business Regulatory Framework (Mercantile Law)302Advanced Accounting.	306 Special Subject – Paper III a) Business Administration b) Banking & Finance c) Business Laws & Practices
<ul> <li>303 (A) Indian &amp; Global Economic Development Or (B) International Economics</li> <li>304 Auditing &amp; Taxation.</li> </ul>	e) Cost & Works Accounting
<ul> <li>304 Auditing &amp; Taxation.</li> <li>305 Special Subject – Paper II <ul> <li>a) Business Administration</li> <li>b) Banking &amp; Finance</li> <li>c) Business Laws &amp; Practices</li> <li>d) Co-operation &amp; Rural Development</li> <li>e) Cost &amp; Works Accounting</li> <li>f) Business Statistics</li> <li>g) Business Entrepreneurship</li> <li>h) Marketing Management</li> <li>i) Agricultural &amp; Industrial Economics</li> <li>j) Defense Budgeting, Finance &amp; Management</li> <li>k) Insurance, Transport &amp; Tourism</li> <li>l) Computer Programming and Applications.</li> </ul> </li> </ul>	f) Business Statistics g) Business Entrepreneurship h) Marketing Management i) Agricultural & Industrial Economics j) Defense Budgeting, Finance & Management k) Insurance, Transport & Tourism l) Computer Programming and Applications

# GLIMPSES - LIFE@MCCCS



# GLIMPSES - LIFE@MCCCS



# GLIMPSES - LIFE@MCCCS



# **CODE OF CONDUCT**

Maintenance of Discipline and Good Conduct by Students

(Under Section 87 & Section 39(III) of Savitribai Phule Pune University Act, 1974)

- 1. Every student of Modern College shall at all times:
- (i) Conduct himself properly
- (ii) Maintain proper behavior
- Observe strict discipline both on the campus of the college and also outside, in buses, trains or at public places or at picnics or educational trips arranged by the college or at play-grounds
- (iv) Ensure that no act of his/her consciously or unconsciously brings the college into dispute.
- (v) Shall not lodge any complaint or make any representation regarding any matter connected with college to the press or other outside institution/agency etc. without forwarding the same through the Principal of the college.
- 2. Any act of the student which is contrary to the provisions of clause (1) shall constitute misconduct and/or indiscipline which terms shall mean and include, among other, any one or more of the acts jointly or serverally, mentioned hereinafter, namely
- Any act that directly or indirectly causes or attempts to cause disturbance in the lawful functioning of the college.
- (ii) Habitual unpunctuality in attending lectures, practicals, tutorials, and other courses as may be prescribed.
- (iii) Repeated absence from lectures, tutorials practicals and other courses as prescribed
- (iv) Canvassing for or accepting contributions or otherwise associating himself or herself with raising of any fund or any object whatever without the previous sanction of

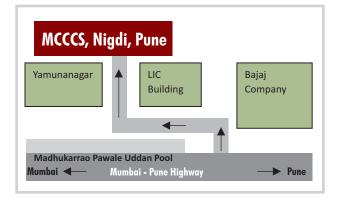
the Principal

- (v) Securing admission in the college to a post-graduate programme or any other course by fabrication or super session of fact or information
- (vi) Obstruction to any student or group of students in his or their legitimate activities, whether in the classroom, laboratories, fields, playgrounds, gymnasium or places of social and cultural activity within the campus of the college.
- (vii) Possessing or using firearms, lethal weapons, explosives, or dangerous or corrosive substance on the premises of the college.
- (viii) Possessing or consuming any poisonous or stupefying drug or intoxicant in any form in the college
- (ix) Ragging, bullying or harassing any student in college or outside thereof
- (x) Indulging in any act as would cause annoyance or embarrassment to any other student, or member of the authorities of the college or to staff member, or any member of the family of the staff.
- (Xii) Destroying or attempting to destroy or tamper with any official record or document of the college.
- (Xiii) Conduct unbecoming of the student at any meeting or special functions or sports and cultural activities arranged by the college or at any other public place
- (Xiv) Stealing or damaging for any property belonging to the college, staff member of the college or any other student
- (Xv) Instigating violence or participating in any violent demonstrations or violent agitation or violent strike in the college
- (Xvi) Students are responsible for their belongings.





#### **Location Map**





**Progressive Education Society's** 

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